课时计划： 第\_\_\_\_\_\_课时 （总第\_\_\_\_\_课时，\_\_\_\_\_\_\_年\_\_\_\_\_\_月\_\_\_\_\_\_日）

Unit 2 I think that mooncakes are delicious Section B（2a-2e）

**教学目标：**1.通过学生自学，完成学案上的问题导读，初步了解文章大意。

2.在学生二次阅读的基础上，完成2a-2e的练习。

**教学重难点：**理解、学习感叹句和宾语从句

**学习目标**

1. 学习了解圣诞节的有关知识和中国的传统节日.
2. 复习并能熟练的运用感叹句和宾语从句。

**问题导读**
一、 记忆本课单词，拓展学习并运用单词。 1.圣诞节\_\_\_\_\_\_\_\_\_\_\_\_\_\_(圣诞树\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 圣诞礼物\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 圣诞老人\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 圣诞袜\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 圣诞前夕\_\_\_\_\_\_\_\_\_\_\_\_\_\_)2.愚人， 傻瓜\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ （笨的， 愚蠢的\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 愚人节\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_） 3. 平躺，处于\_\_\_\_\_\_\_\_\_\_\_ (过去式\_\_\_\_\_\_\_\_\_\_ 过去分词\_\_\_\_\_\_\_\_\_\_ 现在分词\_\_\_\_\_\_\_\_\_\_) 4.死的，失去生命的\_\_\_\_\_\_\_\_\_\_\_\_(死 V. \_\_\_\_\_\_\_\_ n. \_\_\_\_\_\_\_\_\_\_ 快要死的\_\_\_\_\_\_\_\_\_\_)5. 生 意 ， 事 业 \_\_\_\_\_\_\_\_\_\_\_\_ （ 繁 忙 的 \_\_\_\_\_\_\_\_\_\_\_\_ 商 人 \_\_\_\_\_\_\_\_\_\_\_\_ 商 人 复 数 形 式 \_\_\_\_\_\_\_\_\_\_\_\_ 因公出差\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 营业时间\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_） 6. 惩罚\_\_\_\_\_\_\_\_\_\_\_\_被惩罚\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ （punish sb. for sth. /punish sb. for doing sth.因某事、做某事惩罚某人） 7.警告，告诫被惩罚\_\_\_\_\_\_\_\_\_\_\_ （警告某人做某事\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 警告某人别 做某事\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_提醒某人注意\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about\_\_\_\_\_\_） 8.礼物\_\_\_\_\_\_\_\_\_\_\_\_\_ （同义词\_\_\_\_\_\_\_\_\_\_ adj. 现在的， 常构成短语 “目前” \_\_\_\_\_ \_\_\_\_\_\_\_\_\_） 9.温暖，暖和 n.\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 温暖的 adj. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

二、阅读 2b 短文，在文中找出下列短语。 …的真正含义\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ …的重要性\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_…的例子\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 关心\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 挣钱\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 被惩罚\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_需要帮助的人\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 提醒某人做某事\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 结束\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 醒来\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 改变生活\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 许诺做某事\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 用善良和热情待人\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

三、完成下列句子。

1. He punished the boy for \_\_\_\_\_\_\_\_\_ (copy) homework. 2. 这位老师经常警告我们不要抄袭作业。 The teac[her](http://cpro.baidu.com/cpro/ui/uijs.php?rs=1&u=http%3A%2F%2F9512%2Enet%2Fread%2Fc8ff02583ae581c2484826fd%2Ehtml&p=baidu&c=news&n=10&t=tpclicked3_hc&q=zhit325_cpr&k=her&k0=her&k1=eat&k2=one&k3=make&k4=bike&k5=put&sid=d0e45694be26b2d8&ch=0&tu=u1680182&jk=710df7520438149b&cf=29&fv=11&stid=9&urlid=0&luki=6&seller_id=1&di=128) often \_\_\_\_\_\_\_ us \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ homework. 3. 她现在用温暖和善良对待每一个人。 She now tr[eat](http://cpro.baidu.com/cpro/ui/uijs.php?rs=1&u=http%3A%2F%2F9512%2Enet%2Fread%2Fc8ff02583ae581c2484826fd%2Ehtml&p=baidu&c=news&n=10&t=tpclicked3_hc&q=zhit325_cpr&k=eat&k0=eat&k1=one&k2=make&k3=bike&k4=put&k5=%D3%A2%D3%EF&sid=d0e45694be26b2d8&ch=0&tu=u1680182&jk=710df7520438149b&cf=29&fv=11&stid=9&urlid=0&luki=7&seller_id=1&di=128)s every[one](http://cpro.baidu.com/cpro/ui/uijs.php?rs=1&u=http%3A%2F%2F9512%2Enet%2Fread%2Fc8ff02583ae581c2484826fd%2Ehtml&p=baidu&c=news&n=10&t=tpclicked3_hc&q=zhit325_cpr&k=one&k0=one&k1=make&k2=bike&k3=put&k4=%D3%A2%D3%EF&k5=day&sid=d0e45694be26b2d8&ch=0&tu=u1680182&jk=710df7520438149b&cf=29&fv=11&stid=9&urlid=0&luki=8&seller_id=1&di=128) with \_\_\_\_\_\_\_\_\_\_\_ and kindness. 4. 圣诞老人把爱和快乐传播给他去的每个地方。 Father Christmas\_\_\_\_\_\_\_\_ love and joy everywhere he goes.
**自学检测**

ⅠRead the passage about Christmas to finish 2b, 2c.

Ⅱ. Work in pairs to find the answers about the questions in 2d.

III. Work in groups of 4 ,try to make a conversation between the three ghosts and Scrooge. and then Role-play the conversation in front of the class.

**思维训练**

根据汉语意思完成句子。

1.我最喜欢的中国节日是春节。

My favorite Chinese festival is the \_\_\_\_\_\_ \_\_\_\_\_\_\_.

2.月饼真好吃！

\_\_\_\_ \_\_\_\_\_ the moon-cakes are!

3.我想知道是否你喜欢中国的中秋节。

I wonder…Mid-Autumn \_\_\_\_ in China.

4.鸡蛋是新生命的象征。

An egg is \_\_\_\_\_ \_\_\_\_ \_\_\_\_ new life.

5.复活节为超市和巧克力商店带来了好生意。

Easter \_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ for supermarkets and chocolate stores.

**拓展延伸** **阅读理解**

中国有许多传统节日，你最喜欢哪个节日呢？阅读对话，选择正确答案。

A: Where are you going today, Miss Li?

B: I'm going to buy some moon-cakes(月饼). Tomorrow is Mid-Autumn Day. This day is a special holiday for Chinese. We will invite our families and friends to eat moon-cakes.

A: What's the moon-cake?

B: It's a kind of cake. Because it's round and looks like a full moon, people call it moon-cake. There are many different kinds of moon-cakes.

1. What's the name of Mid-Autumn Day in Chinese?A.端午节 B.中秋节 C.重阳节 D.清明节

2. Mid-Autumn Day is a(n) \_\_\_\_ holiday. A. Chinese B. western C. eastern D. English

3. The moon-cakes are \_\_\_\_\_\_\_\_\_.

 A. the same B. different C. not a kind of cake D.a kind of bread 4. Chinese people always \_\_\_\_\_\_\_ to eat moon-cakes.

 A. stay at home B. invite others C. don't like D. go home

5. Moon-cakes are always \_\_\_\_\_\_\_\_\_\_. A. square B. triangle C. round D. line

**学习小结**

我的收获 我的疑惑
**教学反思**

组长审批 年 月 日